



Course Eligibility

- The applicant must have completed a bachelor's degree (any stream) from a recognized university, having obtained 50% and above aggregate percentage of marks.
- The applicant must be in the education field or a rehabilitation professional.
- The applicant can be a parent of a child with learning disability.
- The applicants need to be self-motivated, have strong spoken, reading and writing English skills.
- The applicants need to have access to a computer/ laptop and the internet, and have be proficient in using technology to access and learn the course contents.
- Applicants will fill out the provided application form and [resume](#).
- Applicants will email a copy of their marks sheet, proof of existing employment and one letter of recommendation via email to kpacidd@gmail.com

Course Details

- The one – year online course is conducted in English, and student teachers enrolled for the course should complete it in within the year. This is a certificate course not recognized by the Rehabilitation Council of India (RCI). The course fee is INR 30000/- for 6 months Certificate Course and INR 45,000 / - for Advanced Certificate one year.
- The course is designed to support self-learning, thus, all study material and assessment material will be provided and submitted online. Each online class is conducted on Saturdays for a duration of 4 hours. Student teachers are expected to have at least 90% attendance and appear for all online synchronous classes.

The following sections outline the details of the course contents and course assessments.



Course Contents

History of Disability and Inclusion	Foundations of Understanding Disabilities	Specific Learning Disabilities	Curriculum Based Inclusive Strategies
Models of Disabilities	Child Development	Overview of Learning Disabilities - Academic Skill Areas and Disorders - Social Emotional Areas and Disorders	Overview of Inclusion Universal Design for Learning Lesson Planning Metacognitive Skills Study Skills
History of Special Education and Inclusion	Developmental Delays and Disabilities	Formal & Informal Assessments	School Services Models – segregation, resource room, inclusive schools
Existing Policies and Accommodations	Brain Development - perception - memory cognition learning	- Individualized Education Program - IEP Team	Skills to be an effective special educator

Course Assessments

Through the year student teachers will be assessed on various ongoing assignments and tests. The assessments will cover testing knowledge of special and inclusive education content knowledge, teaching pedagogy, skill application, critical thinking, and self-reflection.

Course Assessment Scheme for Certification Eligibility –(total 950 marks. Student teachers need to secure 75% of total for certificate).



History of Disability and Inclusion (30 marks)	Foundations of Understanding Disabilities (70 marks)	Specific Learning Disabilities (500 marks)	Curriculum Based Inclusive Strategies (200 marks + 150 participation points)
<p>Models of Disabilities</p> <p><i>(written assignment, 10 marks)</i></p>	<p>Child Development</p> <p><i>(written assignment, 10 marks)</i></p>	<p>Overview of Learning Disabilities</p> <ul style="list-style-type: none"> - Academic Skill Areas and Disorders <p><i>(written assignments 7 x 25 = 175;</i> <i>written tests 7 x 25 = 175)</i></p> <ul style="list-style-type: none"> - Social Emotional Areas and Disorders <p><i>(written assignments 3 x 25 = 75;</i> <i>written test, 25 marks)</i></p>	<p>Overview of Inclusion</p> <ul style="list-style-type: none"> Universal Design for Learning Lesson Planning Metacognitive Skills Study Skills <p><i>(written assignments 3 x 50 = 150; written test, 25 marks)</i></p>
<p>History of Special Education and Inclusion</p> <p><i>(written assignment, 10 marks)</i></p>	<p>Developmental Delays and Disabilities</p> <p><i>(presentation, 10 marks; book review 10 marks)</i></p>	<p>Formal & Informal Assessments</p> <p><i>(presentation, 25 marks)</i></p>	<p>School Services Models – segregation, resource room, inclusive schools</p> <p><i>(presentation, 25 marks)</i></p>
<p>Existing Policies and Accommodations</p> <p><i>(document analysis, 10 points)</i></p> <p><i>(Internal Assessments 50)</i></p>	<p>Brain Development</p> <ul style="list-style-type: none"> - perception - memory - cognition - learning <p><i>(written test, 4 x 10 = 40 marks)</i></p>	<ul style="list-style-type: none"> - Individualized Education Program - IEP Team <p><i>(IEP identification, 10 marks, written test, 25 marks)</i></p>	<p>Skills to be an effective special educator</p> <p><i>(per class participation, 5 marks; continuous, assessment via course participation, assignments, and tests)</i></p>



In addition to the the aforementioned topics, candidates fulfilling practical work and completing practical evaluations are eligible for the **Advanced Certificate in SLD, And Inclusive Education**. The practical work includes working with a student with specific disabilities for 3 months. Further details regarding practical work will be provided once students teachers are enrolled.

Practical work evaluation will be based on completion of

1. Written Assignments (350 marks)

- Case study of practical work (1 x 100 = 100 marks)
- Create two teaching aids (2 x 50 = 100 marks)
- Compile a workbook of 10 worksheets to teach one academic skill area (1 x 50 = 50 marks)
- Final exam (2 x 50 = 100 marks)

2. Viva Presentations (100 marks)

- Case Study (1 x 25 = 25 marks)
- Teaching Aid (1 x 25 = 25 marks)
- Workbook (1 x 50 = 50 marks)
- Internal Assessments (50 marks)

The total mark for the advance course is 1000 marks + 500 marks = 1500 marks



Application

[Your Name]

[Street Address] | [City, ST ZIP Code] | [phone] | [email]

Objective (reason you want to do this course)

Education

- [School Name, City, State]
- [Degree] | [Date of Graduation]
- [Major]
- [You might want to include your GPA here and a brief summary of relevant coursework, awards, and honors]

Experience

[Dates From] – [To]

[Job Title] | [Company Name] | [Location]

[This is the place for a brief summary of your key responsibilities and most stellar accomplishments.]

[Dates From] – [To]

[Job Title] | [Company Name] | [Location]

[This is the place for a brief summary of your key responsibilities and most stellar accomplishments.]

Awards & Acknowledgements

- [Don't be shy – list the acknowledgments you received for a job well done.]