

**Application for admission to  
PG DIPLOMA IN LEARNING DISABILITIES and  
INCLUSIVE EDUCATION**

**ACADEMIC YEAR: 2018 – 2019**

**PRIMARY AIMS & OBJECTIVES**

- 1.1 To provide trainees with the understanding of Learning Disabilities as a necessity for Inclusion in society.
- 1.2 To equip them with the knowledge and skills to help students, teachers, parents, and administrators to cope with the challenges they face in understanding the needs of Learning Disabilities so that they can enable inclusive classrooms.
- 1.3 To enable trainees to implement the strategies involved in the process of Inclusive Education.

**COGNITIVE OBJECTIVES:**

- 1.1 To understand the various dimensions of the challenges relating to the child, with Learning Disabilities, and his/her family, in terms of causes, characteristics and specific problems.
- 1.2 To learn the dynamics of assessments in reading, writing, arithmetic and intellectual functioning.
- 1.3 To study techniques of remediating academic difficulties and behaviours that enables learning.
- 1.4 To promote advocacy & support group programmes and inclusion.
- 1.5 To understand in depth the planning of infrastructural requirements, manpower training and the intricacies of inclusive education.

**AFFECTIVE OBJECTIVES:**

- 1.6 To appreciate the importance of recognising the presence & incidence of Learning Disabilities in today's schools.
- 1.7 To create an awareness of the socio-economic implications of reaching adulthood, with an unremediated Learning Disability.
- 1.8 To empathise with the child with Learning Disabilities and, his/her family, in terms of the turmoil relating academics, social and professional issues and creating awareness in mainstream school and general public to understand and support the child with Learning Disabilities.
- 1.9 To study and understand the legal provisions which will help and assist the persons with Learning Disabilities?
- 1.10 To devise strategies for creating community support.

**ELIGIBILITY CRITERIA for ADMISSION : PRIMARY SELECTIONS:**

1.11 50% Marks in a Bachelor's Degree (any stream) from a recognized University.

1.12 Parents of Children with learning disabilities and Candidates with teaching experience will be given preference.

**DURATION OF THE COURSE**

3.1 Students enrolled for the course should complete it in one year. The academic year general starts from June. Through the year students will be assessed on various ongoing assignments and tests. A set of examinations and practical/viva will be held at the end of the year. Students successfully completing the entire course will be eligible for the award of Diploma.

**MEDIUM OF INSTRUCTION**

4.1 The medium of instruction – English.

**COURSE MATERIAL**

5.1 The self-learning material is available as printed study material in English.

**COURSE DESIGN AND SCHEME OF EXAMINATION**

6.1 It is a one year course. Tests / assignments on all topics are given. At the end of the year a written examination will be conducted. A case study oral presentation, a case study written submission, a workbook/dissertation/ research paper and viva completes the course.

**THE PROGRAMME: STRUCTURE & TIMINGS**

THEORY (4 to 6 Hours per week)	Combination of lecture, presentation, discussion and other active learning methods.
PRACTICALS (2 hours daily)	Supervised practical work, observation, practice teaching, visits to Institutions. Trainees will be distributed to different schools Designated for the purpose, if and when required.
ATTENDANCE REQUIREMENTS	80% (Eighty Percent) In addition all assignments, without exception, to be submitted on time.
NUMBER OF CANDIDATES	Maximum 25 (Twenty Five)
MODE OF APPLICATION	Application to be submitted in the prescribed form attached, with the necessary Certificates and Testimonials, within the specified date.
MODE OF SELECTION	Candidates will be selected on the basis of an interview. They will be given a week's joining time (from the time of intimation) after which they will forfeit their seats. Decision taken by the selection committee will be final.

**Total Fee for the year: Rs. 40,000/- p.a**

# **GENERAL INSTRUCTIONS**

1. Please fill in the application in your own hand neatly in BLOCK letters or in type.
2. Please attach the following documents with application:
  - 1) Attested copies of Certificates of Examinations passed showing marks obtained and the maximum marks.
  - 2) Attested copies of the certificates of experience in teaching either normal or exceptional children.
3. Please send your application by Registered Post/Courier well in advance so that it reaches before the closing date to the address indicated in item 5 below.
4. Please enclose all documents to your application with stapler or with a strong thread.
5. Please write the words 'Application for admission to KPAMRC Diploma in Specific Learning Disabilities on the left hand corner of the envelope, which may be addressed and mailed to:

**THE HONORARY SECRETARY**  
**# 12, 8<sup>th</sup> Main, 3<sup>rd</sup> Cross, Byrasandra Layout,**  
**Jayanagar 1<sup>st</sup> Block (East), Bangalore – 560 011**  
**Telephone No: 22441289**
6. Incomplete applications will not be considered.
7. Dates for Interviews and admission tests\_ will be duly intimated.

# APPLICATION FORM

**Application form for admission to  
DIPLOMA IN SPECIFIC LEARNING DISABILITIES  
ACADEMIC YEAR: 2018 – 2019**

To  
The Hon. Secretary,  
KPAMRC  
# 12, 8<sup>th</sup> Main, 3<sup>rd</sup> Cross,  
Byrasandra Layout,  
Jayanagar 1<sup>st</sup> Block (East), Bangalore – 560 011  
Telephone No: 22441289 / 22444234

Sir/Madam,

I wish to apply for admission to the Diploma course in SPECIFIC LEARNING DISABILITIES and submit the following particulars in support.

Copies of all degrees/ diploma/ marks sheets and certificates of extra curricular activities, honours etc. are enclosed.

Place: \_\_\_\_\_

Yours faithfully,

Date: \_\_\_\_\_

\_\_\_\_\_  
(Signature of Applicant)

(To be filled in by the applicant in BLOCK letters)

1. Full Name : \_\_\_\_\_
2. Father's / Husband's Name : \_\_\_\_\_
3. Sex : \_\_\_\_\_
4. Date of Birth according to Christian Era : \_\_\_\_\_
5. Married or Unmarried : \_\_\_\_\_
6. Nationality : \_\_\_\_\_
7. Address & Telephone No. : \_\_\_\_\_

a) Where interview/ admission letter is to be sent : \_\_\_\_\_

b) Permanent Home Address & Telephone No. : \_\_\_\_\_

8. Present Occupation : \_\_\_\_\_

9. State to which you belong : \_\_\_\_\_

10. Academic qualifications : (Commencing from S.S.L.C / X STD)

Examination Passed	Name of Institute & University	Month & Year in which passed	Attempts in which passed	Maximum marks obtained	Percentage of marks obtained & aggregate

11. Extra curricular activities : including NCC 'B' & 'C' Certificates.

12. Teaching Experience

Name of the Institution	Status	Pay Scales	From (Date)	To (Date)	Years	PERIOD	
						Months	Days

13. Languages which you

Speak	Read	Write
_____	_____	_____
_____	_____	_____
_____	_____	_____

14. Are you employed? If so give the name and address of your employer, capacity in which employed and the nature of work in which engaged.

15. Are you being officially sponsored or deputed for this training by your employer?
16. Give the name & address of two references who are not related to you. :
- a)
- b)
17. Hobbies/ other subject areas of interest/ aptitude :
18. Are you a parent of a child with learning difficulties?
19. Are you a teacher? If so how any years of teaching?

Date :

Place: (Signature of Applicant)

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**DECLARATION BY THE APPLICANT**

I hereby declare that the information given above is true and correct to the best of my knowledge and belief. In case any information given by me in this application is proved to be false or incorrect, I shall be responsible for the consequences. I further declare that I shall abide by the rules and regulations of the institute.

Place:

Date : (Signature of Applicant)

Permanent Address & Telephone No. : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_